



REGION ONE ESC

School Safety, School Health,
Social-Emotional Health &
Tx DPS Bus Driver Training Services



We provide on-site, individualized district and/or campus support to reach the individualized needs of campuses, alternative education placements, and specialized settings to best address the individualized needs of ALL children. *How can we help!!!*

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Suicide Prevention Training (HB 2186)

HB 2186 requires suicide prevention training for all new school district and open-enrollment charter school educators annually and for existing school district and open-enrollment charter school educators on a schedule adopted by TEA by rule.

Building Positive & Safe School Environments (PBIS, RTI, Restorative Discipline)

The participant will be introduced to current discipline management approaches (from thinking about laws being broken, who broke the law, and how we punish the people who broke the laws). Participants will be introduced to restorative discipline strategies and paradigm shift to: there was harm caused, or there's disagreement or dispute, there's conflict, and how do we repair the harm, address the conflict, meet the needs, so that relationships and community can be repaired and restored.

Bullying Policies, Practices & Staff Training (Legal Requirements)

The participant will learn and understand (1) laws related to bullying; (2) warning signs & risk factors; (3) importance of safety & positive school climate; and (4) introduced to evidence based bullying resources.

Developing Mentally Healthy Children

The participant will learn and understand the impact of mental illness and trauma on the social emotional wellness among children. The participant will be introduced to coping strategies and interventions that can help these students address identified academic challenges to promote positive academic performance.

Dangerous Drugs, Dares, and Risky Behaviors among School Age Children

The participant will learn about current teen trends in regard to drugs, dares, and other risky behaviors being seen in school age children in our community. The participant will also learn and understand his/her legal responsibility in regard to the safety of each child.

De-Escalating Disruptive Behavior

The participant will be able to review local discipline policies & practices to help build skills for educators to de-escalate discipline problems and build a more connected and resilient student.





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School Health Advisory Council (SHAC) History & Law

Participants will be given an overview of the history and law requirements to be able to comply with SHAC meeting requirements. Participants will be provided planning tools, resources, and strategies to take back to their district and recruit key active members to their local district committee.

Safe School Transport Project

The mission of the Safe Transport Project is to recruit, prepare, mentor and certify responsible professional bus drivers for Region One ESC school districts and the state of Texas. Safe Transport Project will provide a structured classroom and hands-on behind the wheel bus driver preparation program designed to prepare candidates to obtain their Commercial Driver's License with a P & S Endorsement. Participants will also successfully complete the Department of Public Safety Bus Driver Certification training to become fully certified school bus drivers and qualified to safely transport students in Texas public and private schools.

Once the candidate completes the three tier modules he/she will be eligible to be hired by a school district of Texas.

Sexual Abuse Prevention Training (TEC §38.0041)

Each school district shall adopt and implement a policy addressing sexual abuse and other maltreatment of children, to be included in the district improvement plan under Section 11.252 and any informational handbook provided to students and parents.

Trauma Sensitive Schools – Developing Mentally Healthy Children

The participant will be introduced to research-based practices such as: Love and Logic Strategies and Counseling Support Services.

Incident Command System (ICS)/National Incident Management System (NIMS) Required Training

The Incident Command System: Is a standardized, on-scene, all-hazard incident management concept. Allows its users to adopt an integrated organizational structure to match the complexities and demands of single or multiple incidents without being hindered by jurisdictional boundaries. ICS is a standardized management tool for meeting the demands of small or large emergency or nonemergency situations Represents "best practices," and has become the standard for emergency management across the country. May be used for planned events, natural disasters, and acts of terrorism. Is a key feature of NIMS.





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Introduction to Human Trafficking for Educators (Texas Mandatory Reporting)

The participants will (1) learn and recognize risk factors and indicators related to human trafficking; and (2) identify potential human trafficking victims and report as legally required.

Emergency/Crisis Management Awareness Training

Recognizing that schools are not immune to natural and manmade hazards, do your schools have emergency plans in place for the safety and well-being of students and staff? What is your role? The specific type of emergency will guide where and what type of safety plan will be provided. Emergencies can happen with or without warning. Being prepared physically and psychologically to handle unexpected accidents or disasters is an individual as well as an organizational responsibility.

Chapter 37 - Truancy Reform (HB 2398)

The Participant will be provided a review of Chapter 37 and the changes brought about by HB2398 regarding decriminalization of truancy and mandates of alternative discipline strategies and interventions for administrators to promote positive school climate.

School-Based Restorative Discipline

School-based restorative justice offers a more sustainable, equitable, and respectful alternative to dealing with misbehavior, from minor infractions to violence. It can also be used as a proactive strategy to create a culture of connectivity and care where all members of the school community can thrive. These sessions provide training for school administrators, who will be able to customize Restorative Discipline to their campuses, communities and student bodies, and for Restorative Discipline coordinators, who will be in charge of managing the successful implementation of the method on each campus, training teachers and staffers and collecting data to evaluate results.

Overview of Positive Behavioral Interventions and Supports (PBIS)

Decision making framework guiding selection, integration, & implementation of best evidence-based academic & behavioral practices for improving important academic & behavior outcomes for all students.





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How to Get Along With Others

Participants will process the information and implications for improving communication, conflict management, and team building. The presenter will demonstrate how and why we clash with others and how to avoid confrontation. Participants will review esteeming and de-esteeming behaviors that escalate stress in our lives and leave the session with motivating strategies for performance improvement.

Mental Health First Aid

Mental Health First Aid is an 8-hour course that teaches you how to help someone who is developing a mental health problem or experiencing a mental health crisis. The training helps you identify, understand, and respond to signs of addictions and mental illnesses.

Re-Thinking Discipline Policies & Practices

The participant will be introduced to research-based practices to reduce suspension, expulsions, dropout rates and incarceration of youth.

Coordinated School Health Advisory Leadership

The participant will be given tools and approaches to encourage a coordinated approach and partnering with parents, staff, students, and community to impact policy change for health outcomes of students.

Infectious Prevention In Schools

The participant will be given tools and approaches to encourage a coordinated infectious prevention plan that can be easily implemented and used as documented intervention methods as part of SB11.

School Transportation Safety Assessment

Training for School Transportation operations to help district personnel make informed decision about where school bus safety resources can be allocated to best address some of the following items: (1) prospect of terrorism against a school bus; (2) growing population of children with challenging special needs and disruptive behaviors; (3) managing liability exposure in an increasingly litigious society; and (4) compliance with local, state, and federal laws and regulations impacting student transportation.





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Hands-On Special Needs Training

The participant will know and understand their role in the transport of a child with special needs that requires various mobility aids like restraining harnesses, properly tied down a wheelchair, properly use the lift, how to conduct an emergency evacuation, proper use of seat belt cutters, fire blankets and transfer boards.

School Transportation Security Awareness

The participant will know and understand their role in conducting security inspections and walk-throughs to ensure that the transportation shop, bus parking lots, fuel pumps are secure from: (1) vandalism; (2) tampering with buses; (3) vigilance for suspicious packages; and (4) development of procedures and training for all transportation staff to respond to an incident of security breach.

What paperwork is required by law to hire or annually to maintain bus driver eligibility?

The participant will become familiar with the enrollment process needed to request an initial school bus driver permit on new bus drivers, how to evaluate bus driver driving records from DPS, how to review medical exams and criminal background checks, how to conduct sexual predator verifications, etc.

Introduction to Behavior Management

The participant will learn the components of discipline management, identify the three commitments necessary to making good judgments regarding student behavior, and observe student behavior to identify the appropriate intervention that the behavior requires.

Introduction to Minimizing Liability

The participant will know and understand their inherited role and responsibility for the well-being, safe transport and discipline of every students while on route, law mandates in regards to (1) compliance of IEPs; (2) confidentiality; (3) child abuse & neglect reporting; (4) rendering first aid/CPR; (5) bullying respond and reporting; and (6) inappropriate behavior and relationship allegations including Sexual Harassment.





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Introduction to the Driver Team (Bus Driver/Monitor, etc.) – Communication/Team Building

The participant will know the physical and legal requirements of the driver team, understand the roles and responsibilities the driver team share: (1) legal responsibility for the safe transport of child; (2) inspection of equipment; (3) compliance with legal requirement to conduct pre- and post-trip safety vehicle & equipment inspections; (4) confidentiality; (5) child abuse & neglect reporting; and (6) appropriate training to meet the individualized needs of each child.

Introduction to Diabetes Awareness Training (HB984)

The participant will become familiar with HB984 requirements that mandate for staff, including bus drivers, to be trained to respond to the needs of a diabetic child assigned to their route (regular, special needs, extra-curricular). The participant will become familiar with “what is diabetes”, “how many types of diabetes do we have”, “what is the bus driver’s legal role in the safety of a diabetic child assigned to the route”.

Introduction to Evacuation Planning

The participant will learn what equipment is available for use in an emergency evacuation, learn how to write an evacuation plan that addresses the passengers individualized needs, and learn their legal responsibilities and roles in ensuring their physical & mental fitness to execute roles for the safety of each child.

Introduction to Defensive Driving

The participant will know and understand the factors contributing to collisions, managing space and time, responsible driving techniques, responsible driving habits and road hazards and the legal ramifications of being involved in a vehicle incident or accident, regardless of being at fault or not.

Crossing Guard Training

The participant will know and understand the legal requirement regarding the (1) appropriate equipment requirement; (2) appropriate procedures that must be followed to safe guard the lives of pedestrians; (3) inappropriate hand gestures to control traffic; (4) appropriate attire; and (5) legal ramifications for the safe crossing of pedestrians (negligence).





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Transportation Supervisor Training

The participant will know and understand the legal requirements regarding the (1) safe transport of students; (2) creation of routes in compliance of travel distance & ridership; (3) how to develop & manage staff training for accountability purposes; (4) how to conduct compliance inspections to ensure efficiency in fixed assets, fuel consumption, overtime hours, and bus repair maintenance records; (5) how to manage deadlines, timely reporting requirements, and provide a weekly status report to Supervisor on upcoming events or items of concern; and (6) utilization of data to manage department more effectively & efficiently.

Effective Communication Skills – “Conflict Resolution Skills”

These lessons are designed to better equip participant with the skills to more effectively manage the receptiveness and delivery of communication when dealing with department staff, campus staff, administrators, parents and community members.

Transportation Safety Awareness for Bus Drivers on the Road

The purpose of this training is to educate employees in loss control to establish behavior patterns that prevent accidents and injuries (driving distractions, emotional safety, occupant protection, road rage, water/flooding safety) that will promote a safe work environment. Bringing employees together to learn about loss control helps change safety behavior in two ways: by making them part of the process of loss control, and by encouraging them as a group to support one another in loss control efforts.

Child Abuse Reporting Requirements & Sexual Harassment Training

The participant will become familiar with the appropriate laws that exist to protect them, students, and those around them against inappropriate behavior at the workplace/school (including hostile environment) and what they can do to protect and defend themselves. The reporting requirements will also be discussed to educate participants about their legal obligation to report child abuse/neglect and the laws that govern compliance within 48 hours.





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New and/or Aspiring Office Staff/Supervisory Personnel Training Sessions

- Developing Effective Communication/Conflict Resolution Skills
- Transportation State Funding Reporting Requirements
- Handling grievances, paperwork, documentation, responses, and timelines
- Time Management and Organizational Skills
- Team Building & Delegation of Assignments
- Leadership & Role Modeling Influence
- Decision Making & Problem-Solving Skills
- Creating Productive Training Sessions & Keeping Appropriate Documentation

Hygiene for your Body – From Head to Toe

The participant will learn about maintaining good, personal hygiene and also what will happen if we do not maintain good personal hygiene.

State School Transportation Reporting Requirements and Mandates

This training will provide participants a detailed understanding of what needs to be in place in regard to data collection, summarization and verification in order to ensure state transportation reporting deadlines are met and submitted on a timely manner.

On-Site Transportation Department Evaluation for Efficiency & Effectiveness

This on-site training evaluates the work flow and focuses on the use of basic Microsoft Office (word, excel, outlook, etc.) in order to automate collection, retrieval and use of data more effectively & efficiently.

Keeping Our Students Safe – Emergency Management in Schools (SB11)

SB11 mandates that all Texas School Districts adopt and implement (1) multi-hazard emergency operation plans are consistent with NIMS; (2) provide all district employee training in responding to an emergency; (3) conduct mandatory school drills to prepare district students and employees for responding to an emergency; (4) adopt measures to ensure coordination with local emergency responders; (5) conduct annual security audits of all district owned facilities: and (6) submit security audit results to school board & State every three years.





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Texas School Bus Driver Certification Course (20 Hours)

These classes are scheduled monthly and offered on Saturdays to help address the local school district training needs. This course is mandatory for all new school bus drivers to obtain their initial school bus driver certification from Department of Public Safety (DPS) and must be renewed every three years.

Texas School Bus Driver Re-Certification Course (8 Hours)

These classes are scheduled monthly and offered on Saturdays to help address the local school district training needs. This 8-hour course is mandatory for school bus drivers to obtain in order to renew their DPS issued school bus driver certification.

Region One ESC is an approved Social Work CEU Provider

Contact Information:

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